

★
Solve & Share
★

Name _____

Jennifer has 8 coins.

She wants to share them with her friend.
She says, "We each get 4 coins like this."
Do you think this is a fair way to share the
coins? Explain.





Lesson NY-1

Tell the Value of Coins

I can ...

identify coins and tell their
value.



Content Standard

NY-1.MD.3b

Mathematical Practices

MP.2, MP.3, MP.8

A **penny** is a coin.
A penny has a value of 1 **cent**.



front



back

1¢

There are 100 pennies in 1 **dollar**.



front



back

The sign for
cent is **¢**.



Here are three other coins.

nickel



5¢



20 nickels
in 1 dollar

dime



10¢



10 dimes
in 1 dollar

quarter



25¢



4 quarters
in 1 dollar

Do You Understand?

Show Me! Look at the penny and the nickel. Write 2 ways they are alike. Then write 2 ways they are different.

☆ Guided Practice ☆

Write the name of the coin.

Then tell its value and how many are in a dollar.

1.



Name of coin Dime

Value 10¢

How many in a dollar?
10

2.



Name of coin _____

Value _____

How many in a dollar?

Name _____

Independent Practice

Circle the coins. Then complete the sentences.

3. Circle every quarter.



A quarter is worth _____.

There are _____ quarters in a dollar.

What designs are
on a quarter from
your state?



4. Circle every coin with a value of 5¢.



A nickel is worth _____.

How many in a dollar? _____

5. Mark has 6 dimes.

How many more dimes does he need
in order to have 1 dollar?

_____ more dimes

6. **Higher Order Thinking** Beth has a stack
of nickels worth 1 dollar. She also has a
stack of quarters worth 1 dollar.

How many coins does she have in all?

_____ coins in all

★ Math Practices and Problem Solving ★ Solve the problems below.

7. Draw lines to show which coins go in which bank.



8. **Higher Order Thinking** Jalen has a dollar's worth of dimes. Eli has a dollar's worth of nickels. Who has more coins? How many more?

9. **Number Sense** Solve the riddle.

I am a coin that is worth more than a nickel and less than a quarter.
What coin am I?

10. **MP.3 Explain** Kate wants to buy a bottle of juice. It costs a dollar. Kate has 3 quarters. How many more quarters does she need? Explain.

11. **Assessment** Which coins have the same value as a dollar? Choose two that apply.





- ☐ 50 dimes
- ☐ 20 nickels
- ☐ 100 pennies
- ☐ 10 quarters



Homework & Practice NY-1

Tell the Value of Coins

Another Look! Different coins have different values.

Coin	Value	How many in a dollar
penny 	1¢	100
nickel 	5¢	20
dime 	10¢	10
quarter 	25¢	4

Remember, the ¢ symbol stands for the word “cents.”



HOME ACTIVITY Place an assortment of pennies, nickels, dimes, and quarters on the table. Place some with the heads side up and some with the tails side up. Have your child identify each one and tell how many cents it is worth.



Circle every coin worth 10¢. Then write its name.

I. _____



2. Write a P on every penny, an N on every nickel, a D on every dime, and a Q on every quarter.



3. Draw lines to match each coin with its value.


nickel 10¢

quarter 1¢

penny 25¢

dime 5¢

4. **Higher Order Thinking** Nina has a dollar's worth of nickels and a dollar's worth of dimes. How many coins does she have in all? Explain how you know.

5.  **Assessment** Matt wants to buy a toy car that costs a dollar. Which coins can he use? Choose three that apply.

- ☐ 20 nickels
- ☐ 2 quarters
- ☐ 10 dimes
- ☐ 100 pennies