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| **Grade:** 3rd **Unit:** 2a **Time Frame:** mid November- January**Essential Question:** How do culture, geography, and history shape a community? How are world communities the same? How are they different? |
| **Focus Questions:** (What is my child thinking about?)  |
| * Where is China? What is life like there?
* How have the people and geography of China shaped its past and present?
* How has the traditional culture of China shaped its past and present?
* What do Chinese folktales and history tell us about Chinese culture?
* How have key events and people shaped China’s history?
* How did the trade that occurred along the Silk Road support cultural exchange and diffusion?  ?
* How is China’s government today similar to and different from its government in the past?
* What are human rights, and how do people in China fight for them?
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| **Student Outcomes:** (What can my child do after this unit is over?) |
| * Use maps and other tools to explore China’s geography and location.
* Explore how traditional culture, including music, art, and religious practice, influences modern China.
* Explore Chinese inventions and innovations.
* Explore how trade both shaped China and allowed Chinese culture to shape the world throughout history.
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| **Performance Tasks:** (End-of-Unit task) | **Formative Assessment:** |
| * Students categorize facts and details to produce their own writing about China.
* Students compare China’s geography, culture, history, government, or economics with another country.
 | * Students take notes in about their research on subtopics of China.
* Students will take a multiple choice assessment.
* Students become an expert on one subtopic to present to the class.
* Plicker questions.
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| **Extension Activities** |
| • Research: China’s dynasties that ruled and influenced China.• Informational Writing: Students write about their understandings of The Silk Road.• Opinion Writing: Students choose an aspect of Chinese culture, a landmark, or physical feature and write about why they think it was important to China’s development.• Map Making: Make a map of China labeling important landmarks, cities, and landforms.• Book Making: Make a pamphlet detailing a subtopic of China.  |