

PS89Q 3rd Grade Passport Social Studies

Grade: 3rd **Unit:** 2 **Time Frame:** mid-November to mid-February

Essential Question: How do culture, geography, and history shape a community? How are world communities the same? How are they different?

Focus Questions: (What is my child thinking about?)

- Where is China? What is life like there?
- How have the people and geography of China shaped its past and present?
- How has the traditional culture of China shaped its past and present?
- What do Chinese folktales and history tell us about Chinese culture?
- How have key events and people shaped China's history?
- How did the trade that occurred along the Silk Road support cultural exchange and diffusion? ?
- How is China's government today similar to and different from its government in the past?
- What are human rights, and how do people in China fight for them?

Student Outcomes: (What can my child do after this unit is over?)

- Use maps and other tools to explore China's geography and location.
- Explore how traditional culture, including music, art, and religious practice, influences modern China.
- Explore Chinese inventions and innovations.
- Explore how trade both shaped China and allowed Chinese culture to shape the world throughout history.

Performance Tasks: (End-of-Unit task)

- Students categorize facts and details to produce their own writing about China.
- Students compare China's geography, culture, history, government, or economics with another country.

Formative Assessment:

- Students take notes in about their research on subtopics of China.
- Students will take a multiple choice assessment.
- Students become an expert on one subtopic to present to the class.
- Picker questions.

Extension Activities

- Research: China's dynasties that ruled and influenced China.
- Informational Writing: Students write about their understandings of The Silk Road.
- Opinion Writing: Students choose an aspect of Chinese culture, a landmark, or physical feature and write about why they think it was important to China's development.
- Map Making: Make a map of China labeling important landmarks, cities, and landforms.
- Book Making: Make a pamphlet detailing a subtopic of China.