Name K-105

Letter of the Week: **V v**
Word of the Week: **so**

	Literacy	Math
Monday 3/23	WOW- so	Lesson 8-1
Tuesday 3/24	Letter V v	Lesson 8-2
Wednesday 3/25	Letter V v	Lesson 8-2 Review
Thursday 3/26	Letter V v	Lesson 8-3

Reminders

- Read for **15 minutes everyday** and complete the reading log
- Practice writing your name
- Practice letter sounds
- Practice sight words

Name: _____

I can read the word: so

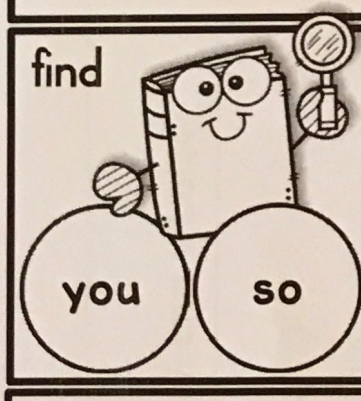
trace

so

color

so

find



so	so	can	you	so		
you	so	so	so	so	can	on

_____

so

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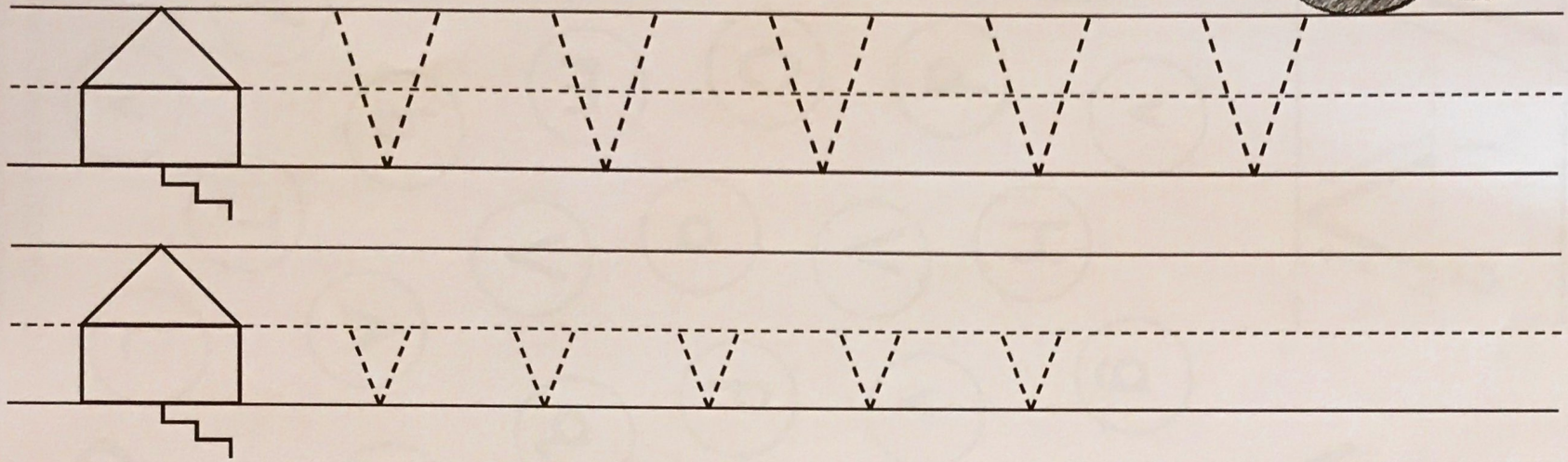
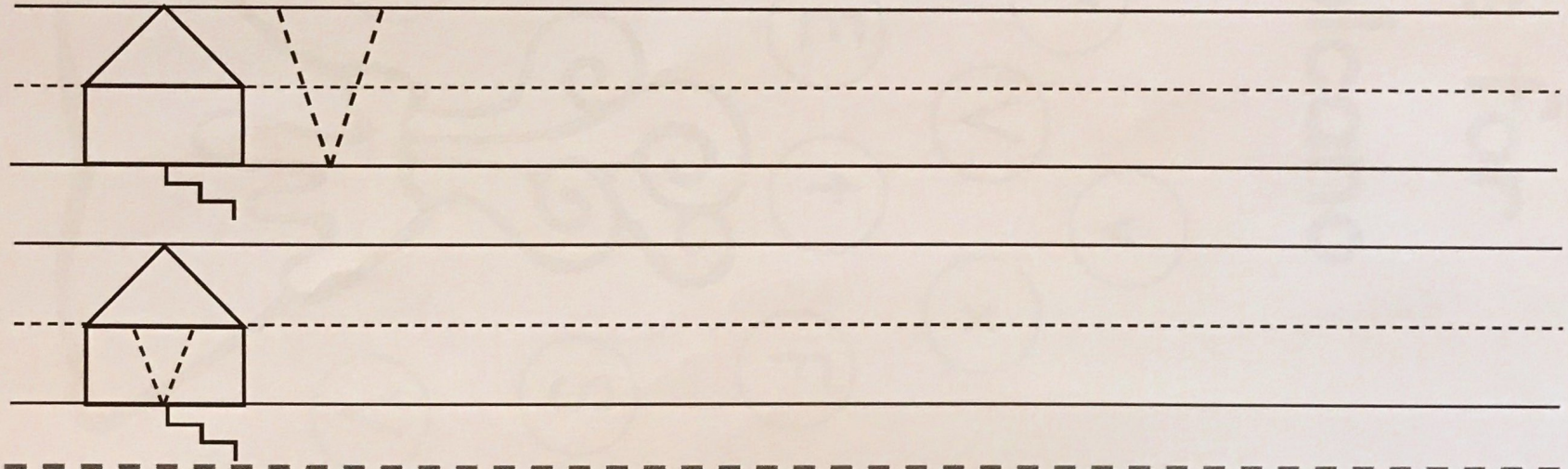
Name: _____

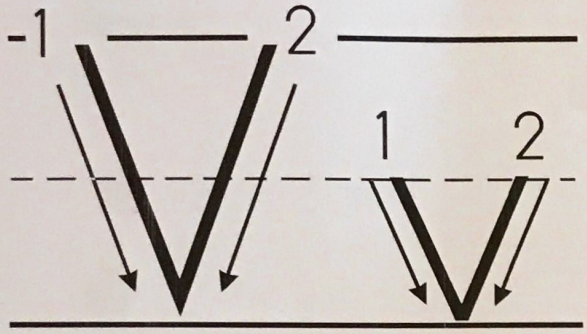
Vv

Trace each letter V and v below.

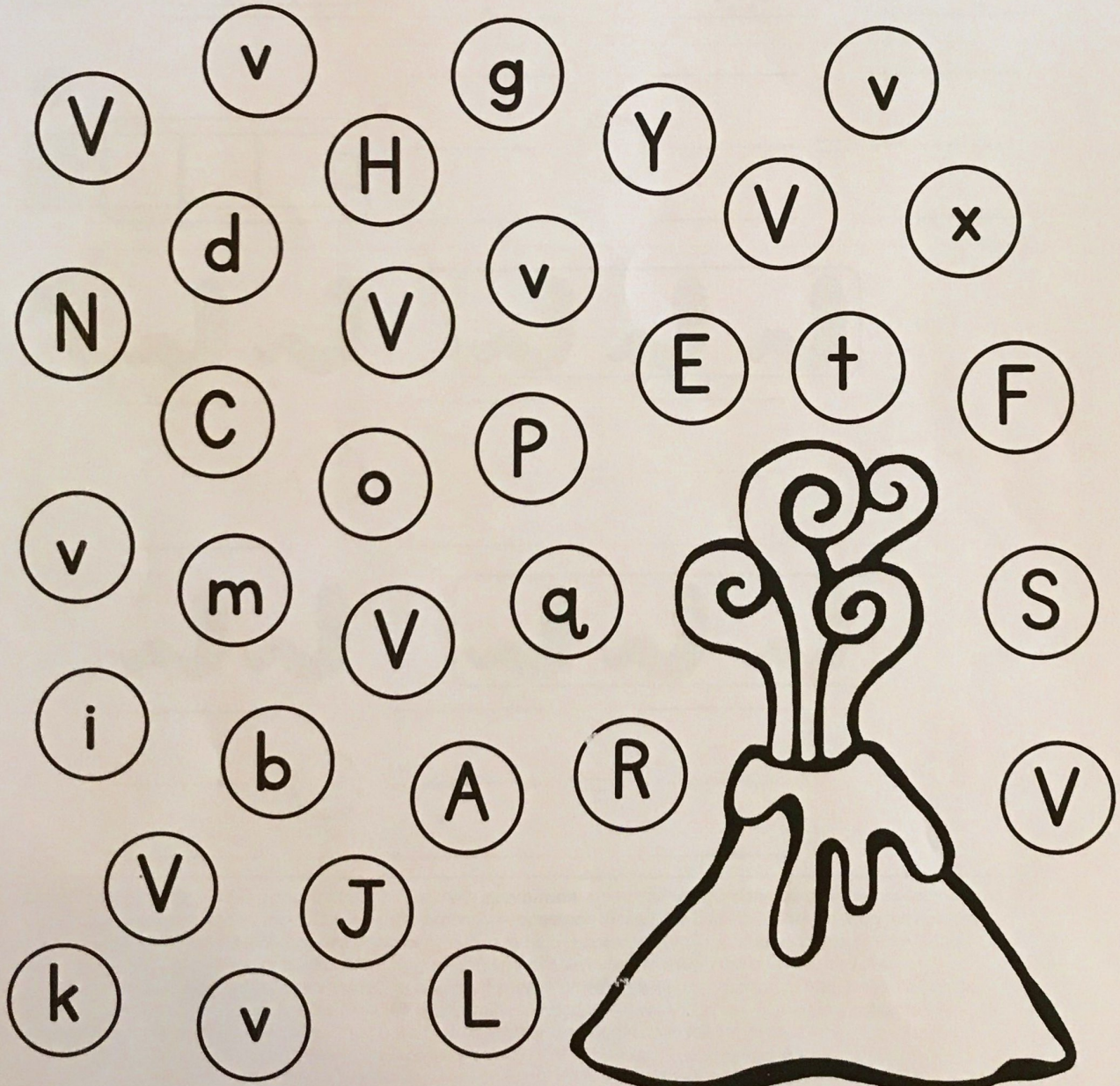


Write each letter V and v 5 times.





is for volcano



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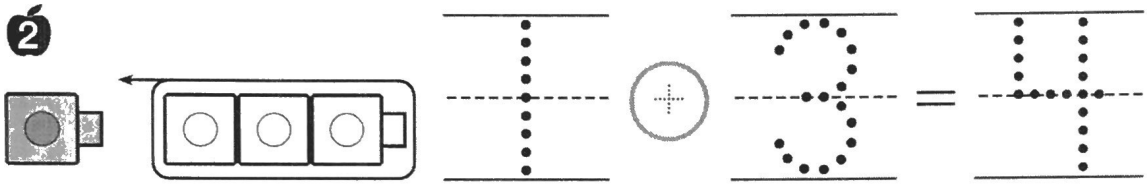
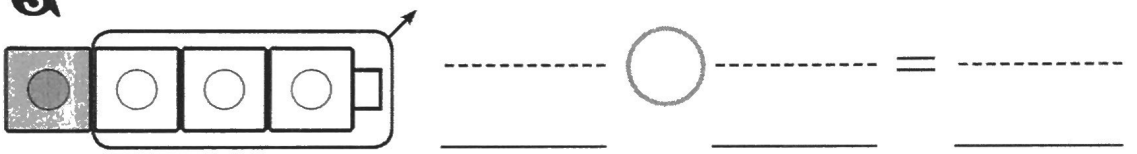
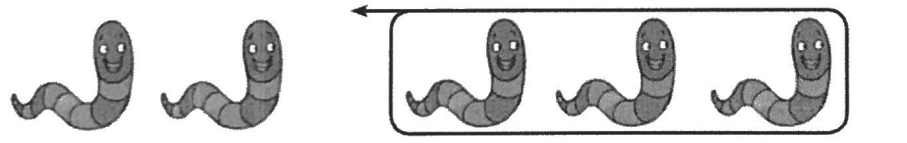
Name _____

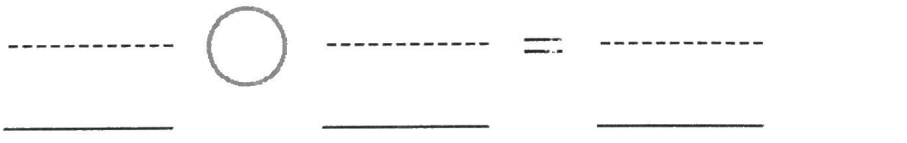
Reteach to Build Understanding
8-2

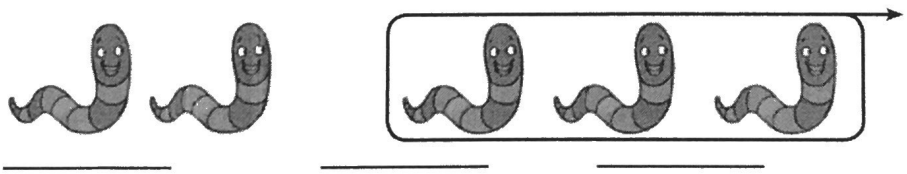
1. $2 + 2 = 4$ $\quad\quad$ $4 - 2 = 2$

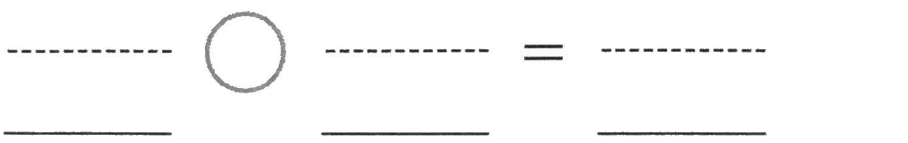
2. 

3. 

4. 







Directions Say: 1 *Addition and subtraction are math* ***operations.*** *How are the equations alike? How are they different? These equations are related facts. Draw a circle around the operation that shows addition. Mark an X on the operation that shows subtraction;* 2 *You can use connecting cubes to help you write related facts. Look at the picture. Which operation is shown, addition or subtraction? How do you know? Use cubes to model the addition, and then write an equation to match;* 3 *Use cubes to model the operation shown, and then write an equation to match. This equation and the equation in Item 2 are related facts.* 4 Have students listen to the story and use connecting cubes to help act out the story to choose an operation. Then have them complete the equations to tell the related facts. Say: *2 worms are in a group. 3 more join them. How many worms are there in all?* Then say: *5 worms are in a group. 3 leave the group. How many worms are left?* **On the Back!** Have students write an addition and related subtraction fact.

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