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| Week of 3/23-3/27 | Monday Lesson 3/23 | Wednesday Lesson 3/25 |
| Kindergarten | TP: Students will use force to investigate how things move.  Force song  <https://www.youtube.com/watch?v=AKUgWLCNb68> | TP: Students become engineers by building a structure using materials they find at home. |
| 1st Grade | TP: Students will go on a light source hunt in their home to observe & record light sources. | TP: Students will explore man-made & artificial light sources.  \*Video Link:<https://jr.brainpop.com/search/?keyword=Light> |
| 2nd Grade | Amplify Science Book-***Jelly Bean Engineer***  TP: Students will answer comprehension questions from ***Jelly Bean Engineer*** by using text evidence. | Amplify Science Book-***Jelly Bean Engineer***  TP: Students will use ***Jelly Bean Engineer*** to create a concept for their own food engineering idea. |
| 3rd Grade | TP: Students will use their knowledge of forces and engineering to design and build a free-standing tall tower. (STEM activity)  Resources: video- Could You Build a House Out of Paper? through *Mystery Science* website link; inspirational photographs with tower examples  \*\*Science Google Classroom was created for each class. | TP: Students will read the e-book *The Code* to obtain and evaluate information about how traits are inherited.  Resources: Amplify Science book- *The Code* |
| 4th Grade | Amplify Science Book-***Handbook of Animal Eyes*** TP: Students will use a book to investigate the structures inside the body-the eyes and the brain-that allow the predator to see its prey.-Please visit Miss Campana’s Science Google Classroom. | Amplify Science-***Handbook of Animal Eyes*** TP: Students become conservation biologists by choosing an animal to research (from the book ***Handbook of Animal Eyes***) and explaining two features of the animal’s vision-Please visit Miss Campana’s Science Google Classroom. |
| 5th Grade | Amplify Science  Book- ***Science You Can”t See***  TP: Students will be able to determine that scientists must make inferences based on evidence rather than direct observation by using text evidence.  -Please visit Mrs. Greenbaum’s Science Google Classroom. | Amplify Science  Book- ***Science You Can’t See*** TP: Students will be able to determine that scientists must make inferences based on evidence rather than direct observation by using text evidence.  -Please visit Mrs. Greenbaum’s Science Google Classroom. |

[www.brainpop.com](http://www.brainpop.com)   
[www.learning.amplify.com](http://www.learning.amplify.com)   
[www.kids.nationalgeographic.com](http://www.kids.nationalgeographic.com)

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| Week of 3/30-4/3 | Monday Lesson 3/30 | Wednesday Lesson 4/1 |
| Kindergarten |  |  |
| 1st Grade |  |  |
| 2nd Grade |  |  |
| 3rd Grade |  |  |
| 4th Grade |  |  |
| 5th Grade |  |  |

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| Week of 4/6-4/8 | Monday Lesson 4/6 | Wednesday Lesson 4/8 |
| Kindergarten |  |  |
| 1st Grade |  |  |
| 2nd Grade |  |  |
| 3rd Grade |  |  |
| 4th Grade | Amplify Science Book-Handbook of Animal Eyes  Visit Science Google Classroom |  |
| 5th Grade |  |  |