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| **Grade:** 2nd **Unit:** 2 **Time Frame:** November-December  **Essential Question:** How did and why did New York change over time? | |
| **Focus Questions:**  How has New York City changed over time?  How has transportation changed from the 1700s to the 1900s?  How has communication changed form the 1700s to the 2000s?  What are some important cultural buildings in New York City? | |
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| **Student Outcomes:**  Explain how New York City residents are influenced by geography (travel, bridges, jobs, etc)  Locate the five boroughs of New York City on a map  Explore and describe the geography of New York City and the five boroughs  Locate and identify parks, public spaces, and important cultural buildings. | |
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| **Assessment :** | **End of Unit:** |
| End of Unit Test | Creating a postcard of students favorite cultural place and providing evidence of why it is their favorite |
| **Extension Activities:**  Create a poster of various cultural locations of New York City  Creating a travel brochure of cultural locations of New York City | |
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