



PS89Q 1st Grade Passport to Social Studies

Unit 3: The Community



Grade: 1st **Unit:** 3 **Time Frame:** February - March

Essential Question: What is a community?

Focus Questions: (What is my child thinking about?)

- What are resources and how to we get them?
- How are maps used to find different types of information about a community?
- What are the responsibilities of a citizen within a community?
- Why do communities need rules and laws?
- Who are our leaders and how do they help us?
- How can people help the community?
- How can responsible citizens help change rules and laws?

Student Outcomes: (What can my child do after this unit is over?)

- Examine how maps can represent many types of information.
- Apply cardinal directions and symbols in a map key or legend.
- Design a map with a key illustrating important resources needed by a community.
- Explain the roles, responsibilities and actions of a citizen.
- Apply knowledge of rules and laws.
- Identify roles and responsibilities of citizens in the lawmaking process.
- Describe why laws are changed.
- Identify and understand the role of local, state, and national leaders.
- Explain how natural resources are used to meet the needs of a community.
- Analyze images of human-made resources and structures to determine how and why they meet a community's needs.

Performance Tasks: (End-of-Unit task)

- Create your own community filled with resources

Formative Assessment:

- Checklists that maintain if child is performing the tasks and demonstrating understanding of the lesson

Extension Activities

- Research: What are the resources in my community?
- Informational Writing: Create an All-About Book about my community
- Opinion Thinking: What is the best resource in a community? Why?
- Higher-Order Thinking Activity: What some problems in my community? What could I make (or invent) to help solve them?